

**5.1 Staffing**

**Policy statement**

We provide a staffing ratio in line with the Safeguarding and Welfare Requirements of the Early YearsFoundation Stage to ensure that children have sufficient individual attention and to guarantee care andeducation of a high quality. Our staff are appropriately qualified and we carry out checks for enhanced criminal records and barred list checks through the Disclosure and Barring Service in accordance with statutory requirements.

**Procedures**

To meet this aim we use the following ratios of adult to children:

* Children aged two years: 1 adult : 4 children:
  + at least one member of staff holds a full and relevant level 3 qualification; and
  + at least half of all other staff hold a full and relevant level 2 qualification.
* Children aged three years and over: 1 adult : 8 children (unless there is a higher level of qualification):
* at least one member of staff holds a full and relevant level 3 qualification; and
* at least half of all other staff hold a full and relevant level 2 qualification.
* We follow the Early Years Foundation Stage Safeguarding and Welfare Requirements where a Qualified Teacher, Early Years Professional or other suitable level 6 qualified person is working directlywith children aged three and over as follows:
* there is at least one member of staff for every 13 children; and
* at least one other member of staff holds a full and relevant level 3 qualification.
* The number of children for each key person takes into account the individual needs of the children and the capacity of the individual key person to manage their cohort.
* We only include those aged 17 years or older within our ratios where they are competent and responsible.We may also include students on long-term placements and volunteers (aged 17 or over) and apprentices(aged 16 or over), where we deem them to be suitably qualified and experienced.
* A minimum of two staff/adults are on duty at any one time; one of whom is a senior member of staff.
* Senior staff deploy our staff, students and volunteers to give adequate supervision of indoor and outdoor areas, ensuring that children are usually within sight and hearing of staff, and always within sight *or* hearing of staff at all times.
* All staff are deployed according to the needs of the setting and the children attending.
* Our staff, students and volunteers inform their colleagues if they have to leave their area and tell colleagues where they are going.
* Our staff, students and volunteers focus their attention on children at all times and do not spend time in social conversation with colleagues while they are working with children.
* We assign each child a key person and a second key person to help the child become familiar with the setting from the outset and to ensure that each child has a named member of staff with whom to form a relationship. The key person plans with parents for the child's well-being and development in the setting. The key person meets regularly with the family for discussion and consultation on their child's progress and offerssupport in guiding their development at home.
* We hold regular staff meetings to discuss children's progress,their achievements and any difficulties that may arise from time to time.

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| This policy was adopted by | Kea Preschool Ltd | *(name of provider)* |
| On | March 2020 (Previous manager) | *(date)reviewed TK Nov 2022* |
| Reviewed  Date to be reviewed | 23rd October 2022  October 2023 | *(date)* |
| Signed on behalf of the provider | TMKEMP | |
| Name of signatory | Tracey Kemp | |
| Role of signatory (e.g. chair, director or owner) | Manager | |